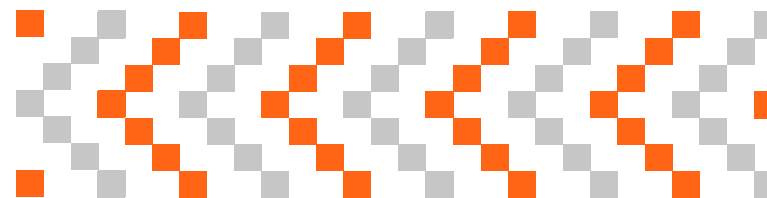


# INVITATION WRITING SEMINAR



The Future  
Reimagined

The **CALTSTEAM Research Centre** of the **Department of Science and Technology** cordially invites all **Masters and Doctoral students** in the **Faculty of Education** to this online seminar presented by the esteemed **Distinguished Visiting Professor:**

**Timothy Teo** (Chinese University of Hong Kong)

**TOPIC | Writing for Competitive Journals**

**Abstract:** In this talk, Prof Teo will share on the factors that contribute to successful publications in competitive journals (e.g., Scopus, WoS, etc.). Drawing on his extensive experience in publishing academic journal articles and managing two international journals as the Editor-in-Chief, he will share on aspects in the publication process that will bring to bear on a positive experience in publishing journal articles by faculty and graduate students.

**DATE ■ 14 June 2024**

**TIME ■ 15:00 -16:30 (SAST)**

**VENUE ■ Join via MS Teams [HERE](#)**



Bio: Timothy Teo (Ph.D.) is Professor and Associate Dean (Research) at the Faculty of Education at The Chinese University of Hong Kong (Hong Kong SAR). Having worked in Australia, Macau, New Zealand, and Singapore, Timothy was previously Professor of Education at Murdoch University and Distinguished Professor of Education and Associate Dean (Research and Personnel Development) at the University of Macau. In addition to his fulltime employment, Timothy holds the position of Adjunct Professor at Murdoch University (Australia), Edith Cowan University (Australia), Honorary Chair Professor at the National Tsing Hua University (Taiwan), Distinguished Visiting Professor at the University of Johannesburg (South Africa), Visiting Professor at the Universiti Tunku Abdul Rahman (Malaysia), and Adjunct Professor at the Yew Chung College of Early Childhood Education (Hong Kong). Timothy's research interests are multi-disciplinary and include both substantive and methodological areas. These are Educational Psychology (Self-efficacy-teachers and students; Beliefs about teaching and learning; Meta-cognition), ICT in Education (Technology acceptance and adoption; e-learning), Music Education (Psychological processes of music teaching and learning), and Quantitative Methods (Psychometrics; Instrument development and validation; cross-cultural measurement; issues in survey development and administration; structural equation modeling; multilevel modeling; latent growth modeling). Timothy is Editor-in-Chief of The Asia-Pacific Education Researcher (TAPER) (Scopus Q1; SSCI Q2) and a member of over 10 journal editorial boards. A highly published and cited scholar, Timothy has edited three books and written many book chapters and conference papers, and published over 210 journal articles, with 167 in highly ranked SSCI journals. His Google Scholar citations are over 22,200 with an H-index of 77. In 2023, Prof Timothy Teo was ranked #57 out of the top 100 Education scholars in the world by a report from Stanford University (USA). From a recent release of the 2024 Edition of Ranking of Best Scientists in the field of Social Sciences and Humanities (Research.com), Professor Timothy Teo is ranked #886 in the world and #9 in China.

*DISCLAIMER: The University of Johannesburg encourages academic debate and discussion that are conducted in a manner that upholds respectful interaction, safety of all involved, and freedom of association as enshrined in the law, the Constitution, and within the boundaries of the University policies. The views expressed during events are expressed in a personal capacity and do not necessarily reflect the views of the University of Johannesburg.*