## Negotiating Changes in the Process of Transition from School to Higher Education in Africa 4-5 June 2024.



# Organised by Ali Mazrui Centre for Higher Education Studies (AMCHES) University of Johannesburg



### THE ALI MAZRUI CENTRE FOR HIGHER EDUCATION STUDIES

#### Conference Location - Johannesburg Business School (JBS)

#### Day One

#### MS Teams link:

https://teams.microsoft.com/l/meetup-

<u>join/19%3ameeting\_MTI4NmYxYTktN2I1ZC00MTUzLTkwZjctZDU5M2IzYjBhODMy%40thread.v2/0?context=%7b%22Tid%22%3a%</u> 22fa785acd-36ef-41bc-8a94-89841327e045%22%2c%22Oid%22%3a%22e0d564d8-a548-47d9-98f8-74de2b359b0c%22%7d

| 8:00 - 8:45   | Registration  |   |  |
|---------------|---|---|--|
| 9:00- 9:15    | Prof Emnet Tadesse Woldegiorgis  Director of AMCHES | Welcome and remarks   |  |
| 9:00 – 10:00  | Prof Samuel Macharia Ndogo<br>Moi University, Kenya | Keynote: What happens to "a dream deferred?" The challenge of transitioning from secondary school to the university: Reflections from Kenya |  |
| 10:00 – 10:30 | Tea/Coffee Break                                    |   |  |

| Room 1  Moderator - Prof Tandi Lewin, AMCHES, UJ |   | Room 2  Moderator – Mr Ahmed Essop, AMCHES, UJ |  |               |
|--|---|--|--|---------------|
|  |   |  |  | 10:30 – 11:20 |
| 11:20 – 12:10                                    | Transition from secondary schools into higher education in South Africa: Theorising the challenges confronting students with disabilities.  Dr Sibonokuhle Ndlovu  AMCHES, UJ | 11:20 – 12: 10                                 | Belonging and Alienation: The legacy of exclusion in South African Higher Education  Dr Brian Sibanda and Dr Munyaradzi Mushonga  University of the Free State               |               |
| 12:10 – 13:30                                    | Lunch break   |  |  |               |
|  | Moderator – Dr Ndlovu, Sibonokuhle, AMCHES, UJ  | Moderator - Dr Sadi Seyama                     |  |               |
| 13:30 – 14:20                                    | Bridging the gap between high school and university life of rural students in Zimbabwe: What, why and how?  Dr Simon Vurayai  AMCHES, UJ                                      | 13:30 – 14:20                                  | Translanguaging Pedagogy: A Tool to Disrupt Linguistic Barriers for Undergraduate students Transitioning from Basic Education to University Dr Julliet Munyaradzi AMCHES, UJ |               |
| 14:20 – 15:10                                    | Enabling Spaces: Experiences of rural students in navigating the complexities of higher education.  Dr. Helen Agumba  Curriculum Studies, UJ                                  | 14:20 – 15:10                                  | Negotiating new literacies in a South African higher education setting: A case of first-year B.Ed students.  Dr. Halima Namakula  SARChi Teaching and Learning, UJ           |               |
| 15:10 – 16:00                                    | Tea/Coffee Break  |  |  |               |
| 16:00 – 16:50                                    | The transition from high school to university for Black students in South Africa as a liminal space Dr. Marcina Singh SARChi Teaching and Learning, UJ                        | 16:00 – 16:50                                  | Navigating the transition: Enhancing academic literacy for equitable access in South African Higher Education.  Dr Laura Drennan WITS  |               |

#### Day Two MS Teams link:

#### https://teams.microsoft.com/l/meetup-

join/19%3ameeting\_MWYzNDIwOTgtNTZjNS00ZTI0LTgzMTEtMDg1NmM2ZDIyZTNj%40thread.v2/0?context=%7b%22Ti d%22%3a%22fa785acd-36ef-41bc-8a94-89841327e045%22%2c%22Oid%22%3a%22e0d564d8-a548-47d9-98f8-74de2b359b0c%22%7d

| 8:00 - 8:30   | Registration  |  |  |  |  |
|---------------|---|--|--|--|--|
|               | Moderator - Prof Emnet Tadesse Woldegiorgis,        | Moderator – Dr Ndlovu, Sibonokuhle, AMCHES, UJ |  |  |  |
|               | AMCHES, UJ  |  |  |  |  |
| 8:30 - 9:20   | Diversity dimensions in admission, administration   | 8:30 - 9:20                                    | Exploring the transition experiences from high |  |  |
|               | and reporting of higher education institutions in   |  | school to university among disadvantaged       |  |  |
|               | Ghana and South Africa.                             |  | students in a South African University.        |  |  |
|               | Berit Stoppa and Philina Wittke                     |  | Dr Elizabeth S. Ndofirepi and                  |  |  |
|               | University of Bonn                                  |  | Dr Otilia F. Chiramba                          |  |  |
|               |   |  | WITS and UJ                                    |  |  |
| 9:20 – 10:10  | Doing Transitions. Comparative Perspectives on the  | 9:20 – 10:10                                   | Management of Students' Welfare Services and   |  |  |
|               | Practice of Student Assessment in South Africa and  |  | Educational Stability of Undergraduates in     |  |  |
|               | India.  |  | Nigerian Universities.                         |  |  |
|               | Dr. Maria Theresa Vollmer                           |  | Dr Fasanmi, Success Ayodeji and                |  |  |
|               | University of Bayreuth                              |  | Dr Omotesho, Nifemi Bisola                     |  |  |
|               |   |  | Education Leadership and Management, UJ        |  |  |
| 10:10 -10:40  | Tea/Coffee Break                                    |  |  |  |  |
|               | Moderator Prof Thandi Lewin, AMCHES, UJ             | Moderator Dr Otil                              | ia F. Chiramba                                 |  |  |
|               |   |  |  |  |  |
| 10:40 – 11:30 | Exploring the covert exclusion surrounding the      | 10:40 – 11:30                                  | Fostering a sense of student engagement and    |  |  |
|               | transitioning of student from socioeconomically     |  | successful learning among students through the |  |  |
|               | disadvantaged background into university: The case  |  | MenTut Programme in higher education           |  |  |
|               | of Malawi.  |  | institutions.                                  |  |  |
|               | Dr Tiffany V Banda                                  |  | Dr Takalani Yolanda Tshililo and Dr Fhatuwani  |  |  |
|               | University of the Free State & University of Malawi |  | Ravhuhali                                      |  |  |
|               |   |  | University of Venda                            |  |  |

| 11:30 – 12:20                 | Navigating Complex and Conflicting Social and Linguistic Spaces Between Secondary Education and Higher Education in Cameroon: Turning the spotlight on the students.  Prof Valentine Ubanako and Prof Emmanuel Tata Tangong  The University of Yaounde 1, Cameroon        | 11:30 – 12:20                           | The Contribution of Student and Teacher Associations in Alleviating Challenges of Low Participation, High Attrition, and Low Retention Rates: The Case of South Africa. Dr Sphamandla S. Gumede and Dr Maxwel .Z. Shamase University of Zululand  |  |
|-------------------------------|---|---|---|--|
| 12:20 - 13:20                 |   | Lunch break                             |   |  |
|                               | Moderator - Prof Emnet Tadesse Woldegiorgis, AMCHES, UJ   | Moderator Dr Sadi Seyama                |   |  |
| 13:20 -14:10<br>14:10 - 15:00 | Crossing the river without the help of a bridge: Critiquing the universities' transitional strategies for first years students in Tanzania. Dr Ntimi Mtawa and Dr Nkanileka Mgonda University of Dar es Salaam, Tanzania  Navigating educational transition in Uganda. An | 13:20 -14:10<br>14:10 - 15:00           | The role of pre-entry and demographic variables on the perceived uptake of selected student support services at a University of Technology.  Dr Lucky Sibanda, Prof. Chux Gervase Iwu And Dr. Tendai Makwara University of Technology.  Cape Town  Investigating paper-based versus digital     |  |
|                               | evaluation of student and educator experiences.  Dr Monicah Rullonga Kanyesigye and Dr Faith Ahabyoona Mugisha  AMCHES, UJ  |   | admission tests for equity of access to Higher Education.  Dr Robert Noel Prince  UCT   |  |
| 15:00 – 15:30                 | Tea/Coffee Break  |   |   |  |
| 15:30 – 16:20                 | Transgressing sites of coloniality: "Former model C schools" in South Africa and universities as incubators of prejudice.  Paul Maluleka and Moshibudi Motimele  Wits and Free State University   | 15:30 – 16:20                           | The transition of the foundation phase towards scholarship: A case study of a South African University of Technology's Development Journal for Teaching and Learning.  Prof Judy Peter, Prof Xena Cupido, Prof Tasmeera Singh, and Dr Leonie Schoelen  Cape Peninsula University of Technology, |  |
| 16:20 – 17:00                 | Prof Emnet Tadesse Woldegiorgis, AMCHES, UJ   | Further discussions on the book project |   |  |