



**The Future
Reimagined**

INVITATION | PUBLIC LECTURE

The **Centre for Education Rights and Transformation** along with the **Department of Education and Curriculum Studies** in the Faculty of Education cordially invite you to attend a virtual public lecture presented by the esteemed **Freirean Scholar, Professor Danilo Streck from the University of Caxias do Sul.**

TOPIC: Care for mother earth and social justice: an argument for global citizenship education.

Abstract: Social and ecological movements are gradually integrating their agendas for facing social injustices and caring for what indigenous communities in the Andean Region in Latin America call "Mother Earth." Global citizenship, respectively education for global citizenship, as a perspective of transnational integrative action presents itself as a theoretical-practical tool to indicate possibilities for confronting social and climate issues that go beyond the political divisions of the world into national states. Is another type of citizenship possible in our times? What are the social conditions for constructing a more embracing citizenship? What are the pedagogical challenges and possibilities? These are some issues to be addressed in the lecture.

Date: **17 April 2024**

Time: **11:00-12:30 (SAST)**

Venue: **Cottage 3 Seminar Room, Research Village, Bunting Road Campus**

Hybrid link: **Click [here](#) to join.**

R.S.V.P.: **Ms Cindy Baatjes (cindyb@uj.ac.za)**



Bio: Danilo Romeu Streck is a Professor in Education and UNESCO Chair in Global citizenship Education and Socio-environmental justice at Universidade de Caxias do Sul, Brazil. As co-founder of the Paulo Freire Forum in South Brazil (24th edition), his work is globally known and he has held various fellowships at (amongst others) the Latin American Center – UCLA (USA), the Max Planck Institute for Human Development – Berlin (Germany), the Ontario Institute for Studies in Education(Canada), in Columbia and as facilitator of the Sabanci University 'PhD in Action Research' Program, which included training for doctoral students from the University of Cape Town. His research interests are in popular education; Latin American pedagogy; pedagogical mediations in participatory social processes; citizenship education; international comparative studies; and participatory research methodologies. He is best known internationally for his co-authored Paulo Freire Dictionary (translated in Portuguese, English and Spanish). He served in recent years as member of the Consultancy Committee in Education of the Brazilian National Council for Scientific and Technological Development, and the Regional Foundation for Research –FAPERGS, and as editor-in-chief of the International Journal of Action Research published by Barbara Budrich Verlag – Germany (2010-2021).

