Disclaimer: Due to limited space, fulfilling all the minimum admission requirements does not guarantee acceptance into a programme.

Education

UNIVERSITY OF JOHANNESBURG

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The Faculty of Education at UJ is committed to knowledge making for 21st century education. To this end the Faculty offers initial teacher education programmes (Bachelor of Education degrees).

Teacher education for primary school teaching

- BEd in Foundation Phase Teaching (Grades R-3)
- **BEd in Intermediate Phase Teaching** (Grades 4-7)

Teacher education for secondary school teacher education

BEd in Senior Phase and FET Teaching (Grades 8-12)

Through its teacher education programmes, the Faculty strives to prepare teachers who are caring, accountable and critically reflective about the who, what, how and why of teaching in a diversity of contexts. Through integrating coursework at the University and practicum at schools the Faculty creates learning opportunities for student teachers to acquire

- a thorough understanding of learning and development in childhood/adolescence
- sound subject knowledge
- an understanding of contextual factors that impact learning and schooling
- an appreciation for the demands of the teaching profession
- a repertoire of teaching strategies and skills
- a reflective stance towards teaching.

The primary school teacher education programmes are unique in the country. The coursework is integrated with practical experience over four years in the UJ founded, Funda UJabule School. At this school, which is situated on the Soweto campus, students observe how children learn and develop, they work closely with teachers and they are mentored by the teachers.

The primary school teacher education programme is integrated with students' practice over four years in the UJ-founded, Funda UJabule School. This is unique in the country. At this school students observe how children develop, they work closely with teachers and are mentored by teachers.

PROGRAMME	Qualification Code	Minimum APS		Mathematics	OR	Mathematical Literacy / Technical Mathematics		CAREER	CAMPUS	
DEGREE PROGRAMMES FOR P	RIMARY	сно	OL TEACH	HING						
BEd Degree in Foundation Pha	se Teac	hing (4	4 years)							
FOUNDATION PHASE TEACHING GRADE R-3	B5BFPQ	26	Ho 5 Addit	me language i (60%+) OR tional Language 6 (70%+)	3 (40%+)	OR	5 (60%+)	Edue focu prim teac	cator Ising on Nary school Phing.	SWC
BEd Degree in Intermediate Ph	nase Tea	ching	(4 years)							
INTERMEDIATE PHASE TEACHING GRADE 4-7	B5BITQ	26	Ho 5 Addit	me language 6 (60%+) OR tional Language 6 (70%+)	3 (40%+)	OR	5 (60%+)	Educ focu prim teac	cator Ising on hary school hing.	SWC
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CAREER: Educator focusing on high school teaching.

PROGRAMME	Qualification Code	Minimum APS	English	IsiZulu	Sepedi	Afrikaans	CAREER	CAMPUS
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BEd Degree in Senior Phase and Further Education and Training (Grade 8-12) – LANGUAGE EDUCATION

ENGLISH	B5LAEQ	26	Home language 5 (60%+) OR Additional Language 6 (70%+)	Not applicable	Not applicable	Not applicable	ool teaching.	АРК
AFRIKAANS	B5LAFQ	26	Home language 5 (60%+) OR Additional Language 6 (70%+)	Not applicable	Not applicable	Home language 4 (50%+) OR Additional Language 5 (60%+)	ıg on high sch	АРК
ISIZULU	B5LAZQ	26	Home language 5 (60%+) OR Additional Language 6 (70%+)	Home language 4 (50%+) OR Additional Language 5 (60%+)	Not applicable	Not applicable	lucator focusir	АРК
SEPEDI	B5LASQ	26	Home language 5 (60%+) OR Additional Language 6 (70%+)	Not applicable	Home language 4 (50%+) OR Additional Language 5 (60%+)	Not applicable	Eo	АРК

PROGRAMME	Qualification Code	Minimum APS	English	Mathematics / Technical Maths	OR	Mathematical Literacy	AND/OR	Physical Sciences	OR	Life Sciences	AND	Geography	CAMPUS
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BEd Degree in Senior Phase and Further Education and Training (Grade 8-12) – GEOGRAPHY, LIFE SCIENCES, MATHEMATICS EDUCATION AND PHYSICAL SCIENCES

GEOGRAPHY	B5SGEQ	26	Home language 5 (60%+) OR Additional Language 6 (70%+)	4 (50%+)	OR	6 (70%+)	OR	3 (40%+)	OR	3 (40%+)	AND	3 (40%+)	АРК
LIFE SCIENCES	B5SLSQ	26	Home language 5 (60%+) OR Additional Language 6 (70%+)	4 (50%+)	OR	6 (70%+)	AND	4 (50%+)	OR	4 (50%+)	I	Not applicable	АРК
MATHEMATICS	B5SMMQ	26	Home language 5 (60%+) OR Additional Language 6 (70%+)	4 (50%+)	OR	6 (70%+)	1	Not applicable	I	Not applicable	I	Not applicable	АРК
PHYSICAL SCIENCE	B5SPSQ	26	Home language 5 (60%+) OR Additional Language 6 (70%+)	4 (50%+)	I	Not applicable	AND	4 (50%+)	I	Not applicable	I	Not applicable	АРК

CAREER: Educator focusing on high school teaching.

ADMISSION REQUIREMENTS for the BEd programmes

- A valid National Senior Certificate (NSC) with admission for degree purposes.
- Minimum APS of 26, excluding Life Orientation.
- A Bachelor's degree endorsement (the minimum entry requirements to study towards a degree) does not guarantee admission to the BEd.
- Preliminary admission is based on the results obtained in the final Grade 11 examination.
 Final admission is based on the final Grade 12 results.

ADMISSION REQUIREMENTS: National Certificate (vocational) (NCV)

Subject to institutional admission requirements, the minimum admission requirement to Bachelor's degree programme is a National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training. The minimum legislative requirements for admission to a Bachelors' degree include the achievement of:

- Three (3) fundamental subjects between 60-69% including English as language of learning and teaching.
- Three vocational subjects from the designated list between 70-79%.

ADMISSION REQUIREMENTS for applicants holding the National Senior Certificate

for Adults (NASCA) or the Amended Senior Certificate (SC(a)) for qualifications in the Faculty of Education.

The B-degree endorsement is a legal requirement to be admitted into the undergraduate programmes in the Faculty of Education. Thus for both the NASCA and SC(a) for admission to a programme in the Faculty of Education the Senate Discretionary Approval process will be followed.

Applications will be dealt with by the Faculty Teaching and Learning Committee for recommendation to the Faculty Board. Faculty Board will then refer the approved applications to Senate for Senate Discretionary approval.

The Faculty of Education strives to prepare teachers who are caring, accountable and critically-reflective about the who, what, how and why of teaching in a diversity of contexts.