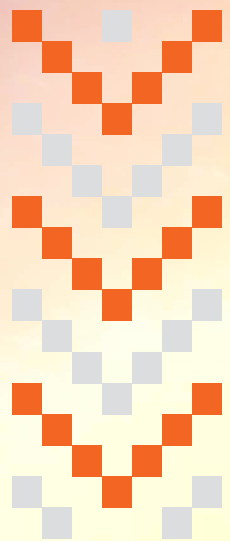


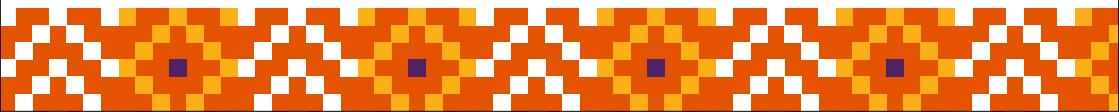


Our Future
Reimagined



A Bachelor of Education Honours in Curriculum Studies (H5CSTQ)

The Faculty of Education at UJ is committed to knowledge-making for 21st-century education. To this end, the faculty offers a **BACHELOR OF EDUCATION HONOURS IN CURRICULUM STUDIES (H5CSTQ)** programme with an **NQF Level 8**.



PURPOSE

The purpose of this program is to provide each student with a developmental learning pathway that positions the foundations related to conventions and practices of academic work in education and curriculum broadly. To this end, the program provides students with the necessary conceptual and research skills to explore issues within any one of the fields of Curriculum, Policy in Education, and Values Education.

ADMISSION REQUIREMENTS

To gain admission into the BEd Honours in Curriculum Studies, a potential student should possess the following:

A four-year Bachelor of Education degree.

Or

A general NQF level 7 first degree plus an Advanced Certificate in Teaching (ACE)/ Postgraduate Certificate in Education (PGCE).

Or

A three-year Diploma in Education plus an advanced diploma in a cognate sub-field of Education (NQF Level 7).

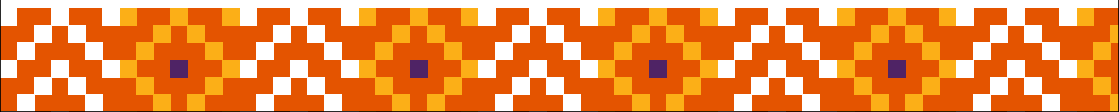
ADDITIONAL ADMISSION REQUIREMENTS

An average of 65% for the previous degree is required to be allowed into the programme. In addition, to the minimum admission requirements as outlined above, prospective students who apply for this degree will undergo an additional selection process. The selection process may include interviews or written submissions and will take the following into account: previous academic achievement, personal skills, interpersonal skills, the ability to work in a team and the potential to develop critical and independent thinking on educational issues and problems. This selection process will also take into account an applicant's commitment to participate in lectures and discussions both physically (on campus) as well as virtually, as may be prescribed from time to time.

OUTCOMES OF THIS PROGRAMME

Exit-level outcomes in the BEd Honours (Curriculum Studies) require that students demonstrate the following competencies:

- Consolidation and deepening of expertise in the field of curriculum, educational policy, and values education. This expertise should focus on the theoretical knowledge and its implications for practice, for example, the identification of central issues or principles implied in a curriculum theory, educational policy model and values education model.
- Advanced reflection on professional and personal development.



- The capacity to analyse the research methodology and techniques used in curriculum, policy analysis and values education and conduct and report on research under supervision in order to prepare for research-based postgraduate studies.
- The capacity to understand the complexity in the fields from a national perspective as well as an international perspective.
- A commitment to high social responsibility standards as teachers and practitioners in education.

PROGRAMME STRUCTURE

- Minimum duration: One-year formal instruction.
- The programme is offered full-time (1 Year) or part-time (2 Year).
- The programme consists of compulsory modules and includes a number of electives.

All modules may be completed in the same year, or the research modules may be completed in the second year. All modules are focused on the development of the specialisation.

All modules are at NQF level 8. All students entering this qualification are expected to be conversant with information and communication technology (ICT).

CURRICULUM

Curriculum summary – B Ed Honours in Curriculum Studies			
The curriculum consists of three compulsory modules or parts.			
First-year – Compulsory year modules			
Module name	Module code	NQF level	Credits
Core concepts in the curriculum	HCCC00Y	8	30
Research methodology and design	HRCS00Y	8	20
Second year – Compulsory module Year module <i>(This module is to be completed in the first (1st) year if registered for full-time studies or in the second (2nd) year if registered for part-time studies)</i>			
Research report: Curriculum Studies	HRPC00Y	8	40
Compulsory Electives year modules - Choose only one (1) elective module listed below. <i>(This module is to be completed in the first (1st) year if registered for full-time studies or in the second (2nd) year if registered for part-time studies)</i>			
Curriculum perspectives and approaches	HCPA00Y	8	30
Issues in curriculum policy	HICP00Y	8	30
Values in the curriculum	HVIC00Y	8	30

ADDITIONAL INFORMATION

Prospective applicants who are employed are encouraged to apply for part-time studies. This is because the research-based focus time and workload associated with full-time studies will not accommodate the demands of full-time employment.

Compulsory class attendance for **part-time** studies will be in the afternoons. Compulsory class attendance for **full-time** studies may be earlier in the day and sometimes in the afternoons.

** Lectures and discussions may be conducted both physically (on campus) as well as virtually, as may be prescribed from time to time.*

DISCLAIMER

Fulfilling all the minimum entry requirements does not guarantee acceptance into a particular programme. The faculty reserves the right to limit numbers in line with its enrolment targets.

The Faculty of Education also reserves the right to cancel an application or registration in the event that there are insufficient student enrolments to ensure the viability of the programme.

APPLICATION AND REGISTRATION DATES

To submit your **application**, apply online using the following link **Apply@UJ**. The closing dates can be seen on the UJ website.

The due dates for **registration** are available at **Registrations@UJ**.

** Only accepted applicants are permitted to register.*

CONTACT DETAILS

- **For academic-related matters** such as course content or class attendance, contact the programme coordinator, **Prof Joseph Divala (jdivala@uj.ac.za)**.
- **For administrative-related matters** such as application statuses, registration, or fees contact **Ms Metse Ramashapa (metser@uj.ac.za)**.

www.uj.ac.za/edu

