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Tania Prinsloo is an associate professor in the Department of Applied Information Systems with 15 years of tertiary education experience. She is dedicated to lifelong learning, sustainable research with sustainable outcomes, and innovative teaching approaches. Her research focuses on ICT4D and how technology can improve life for all, but mainly on agriculture's role in attaining the SDGs. She values a positive attitude, thrives on collaborations with like-minded peers, and is committed to asking difficult questions while working hard to discover simple, impactful solutions. She is an active member of IEEE and AIS and has served as the Research Director for the Special Interest Group Education (SIGED) of the AIS since 2021.

PUBLICATIONS:

PUBLICATIONS IN PEER-REVIEWED OR REFEREED JOURNALS	
1.	Prinsloo, T., Adebesein, F. (2023). A Synthesis of the Causes of ICT4D Projects' Pilotitis: Prioritising the Remedies for the SDG2030 Agenda. In: Jones, M.R., Mukherjee, A.S., Thapa, D., Zheng, Y. (eds) After Latour: Globalisation, Inequity and Climate Change. IFIPJWC 2023. IFIP Advances in Information and Communication Technology, vol 696. Springer, Cham. https://doi.org/10.1007/978-3-031-50154-8_7
2.	Prinsloo, T., Singh, P., Pillay, K. (2023). Instructional Methodologies for Lifelong Learning Applied to a Sage Pastel First-Year Module. In: Keane, T., Lewin, C., Brinda, T., Bottino, R. (eds) Towards a Collaborative Society Through Creative Learning. WCCE 2022. IFIP Advances in Information and Communication Technology, vol 685. Springer, Cham. https://doi.org/10.1007/978-3-031-43393-1_29 .
3.	Turpin, M., Prinsloo, T. (2022). The Value of Theory in Teaching ICT4D at a Graduate Level. In: Ndayizigamiye, P., Twinomurinzi, H., Kalema, B., Bwalya, K., Bembe, M. (eds) Digital-for-Development: Enabling Transformation, Inclusion and Sustainability Through ICTs. IDIA 2022. Communications in Computer and Information Science, vol 1774. 2023. Springer, Cham. https://doi.org/10.1007/978-3-031-28472-4_1 .
4.	Singh, P., Harangee, J., & Prinsloo, T. (2022). Reflections and Experiences in a Fundamental Digital Literacy Course: A Study During the Covid-19 Pandemic. Communications of the Association for Information Systems, 51(1), 37, (Scopus, IF = 1,787).

5.	Prinsloo, T & Singh, P. (2021). COVID-19: Leap-frogging 8 000 students from face-to-face to online learning in three weeks. <i>Communications of the Association for Information Systems</i> , 48(1), 9. (Scopus, IF = 1,787).
6.	Pillay, K & Prinsloo, T. (2021). Using the Diffusion of Innovation Theory to Explain Foundation Phase Teachers' Perceptions of Online Zoom Classes During a Pandemic–A Case of a South African Private School. <i>International Conference on Innovative Technologies and Learning</i> , pp. 521 – 532, <i>Lecture Notes in Computer Science</i> , Springer, Cham. (Scopus, IF = 1,363).
7.	Singh, P., Prinsloo, T. & Matthee, M. (2021). From learning styles to multiple modalities in the teaching of computer and information literacy to first year students from diverse backgrounds. In <i>The 2018 International Conference on Digital Science</i> (pp. 95-106). <i>Lecture Notes in Networks and Systems</i> , Springer, Cham. (Scopus, IF = 0,57).
8.	Singh, P., Bheemraj, K., Harangee, J. & Prinsloo, T. (2021). Using Merrill's First Principles of Instruction to Reshape the Assessments Structure of a Fundamental First-Year Course. In <i>The 2018 International Conference on Digital Science</i> (pp. 83-94). <i>Lecture Notes in Networks and Systems</i> , Springer, Cham. (Scopus, IF = 0,57).
9.	Prinsloo, T, De Villiers, C. & McCrindle, C.M.E. (2018). The Socio-Economic Benefit of the Livestock Traceability System on Communal Beef Farmers in Swaziland. <i>The Journal of Community Informatics</i> . Volume 14, 2 - 3, pp. 39 – 63. Retrieved from http://ci-journal.net/index.php/ciej/article/view/1429 . (IBSS, no IF available).
10.	Prinsloo, T & De Villiers, C. (2017). A Framework to Define the Impact of Sustainable ICT for Agriculture Projects: The Namibian Livestock Traceability System. <i>The Electronic Journal of Information Systems in Developing Countries</i> . Volume 82, 6, pp. 1 – 22. DOI: https://doi.org/10.1002/j.1681-4835.2017.tb00606.x (Scopus, IF = 0,81).
11.	Prinsloo, T & Van Deventer, J.P. (2017). Using the Gartner Hype Cycle to Evaluate the Adoption of Emerging Technology Trends in Higher Education–2013 to 2016. <i>Lecture Notes in Computer Science</i> . Springer, Cham, 2017. DOI: https://doi.org/10.1007/978-3-319-71084-6_7 (Scopus, IF = 0,9).
12.	Perekwa, GP, Prinsloo, T & Van Deventer JP. (2016). The impact of mobile technology in Zimbabwe: A case of micro and small enterprises in Harare province. <i>African Journal of Information Systems</i> . Volume 8, 3. Retrieved from https://digitalcommons.kennesaw.edu/ajis/vol8/iss3/3/ . (IBSS, no IF available).

PUBLISHED FULL-LENGTH CONFERENCE PAPERS

1.	Vallee, T. & Prinsloo, T. (2023). The Lack of Education Development in the Global South Caused by Data Access Limitations: A Thematic Analysis. <i>Proceedings of the 44th South African Institute of Computer Scientists and Information Technologists conference</i> , 17 – 19 July 2023. ISSN:2959-8877.
2.	Prinsloo, T. (2022). Context is key in ICT4D: A longitudinal case study of the Eswatini livestock traceability system implementation - 2012 to 2022. <i>Special Interest Group Global Development</i> , held in Copenhagen, Denmark, 10 December 2022. Available online at: https://aisel.aisnet.org/globdev2022/4 .
3.	Singh, P., Harangee, J. & Prinsloo, T. (2021). Reflections and lessons learnt on teaching, learning, and assessments in a first-year introductory course during the Covid-19 pandemic. In: <i>IAIM: SigED</i> , 11 – 12 December 2021. <i>Virtual Conference</i> . ISBN 978-1-7343123-2-4.

4.	Pillay, K., Singh, P. & Prinsloo, T. (2020). Teaching Pastel Online to a Large Group after Covid-19 shut down Universities Worldwide: Challenges Faced and Lessons Learnt from a South African University. In: <i>IAIM: SigED</i> , 12 - 13 December 2020. Virtual Conference. ISBN: 978-1-7343123-1-7.
5.	Singh, P. & Prinsloo, T. (2019). The application of teaching interventions in a first-year fundamental IT course in improving throughput using the PAC Framework: 2013 to 2018. <i>ICT Education. SACLA 2019</i> .
6.	Prinsloo, T. & Ainslie, A. M. (2018). A Thematic Literature Review of the Implementation of MOOCs - 2008 to 2018. In: <i>IAIM: SigED</i> , 12 - 13 December 2018 San Francisco: ISBN: 978-0-692-04311-0. Retrieved from: https://aisel.aisnet.org/cgi/viewcontent.cgi?article=1000&context=siged2018 .
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8.	Prinsloo, T, De Villiers, C & Van Niekerk, J. (2017). The role of the Namibian Livestock Traceability Systems in containing the recent foot-and-mouth disease outbreak: Case study from the Northern parts of Namibia. 2017. <i>NextComp IEEE Conference</i> held in Mauritius from 19 to 21 July 2017. DOI: 10.1109/NEXTCOMP.2017.8016172.
9.	Reinecke, M & Prinsloo, T. (2017). The influence of drone monitoring on crop health and harvest size. <i>NextComp IEEE Conference</i> held in Mauritius from 19 to 21 July 2017. DOI: 10.1109/NEXTCOMP.2017.8016168 .
10.	Monkwe, F & Prinsloo, T (2016). Assessing the correlation between ERP system implementation and business process maturity. In: <i>ConfIRM 18 – 20 May 2016 Cape Town</i> . Retrieved from: https://pdfs.semanticscholar.org/0180/f5ca3c8d58b672c61b35cf86f1b3c76811fc.pdf .
11.	Prinsloo, T & De Villiers, C. (2016). Traceability systems in Swaziland and Namibia: Improving access to markets with digital information. In: <i>IST Africa 11 – 13 May 2016 Durban</i> . DOI: 10.1109/ISTAFRICA.2016.7530661
12.	Steyn, A.A. & Prinsloo, T. (2015). Using YouTube videos to explain difficult database concepts in the classroom. In: <i>IAIM: SigED</i> , 12 - 13 December 2015 Fort Worth, Texas: ISBN: 978-0-620-69179-6. Retrieved from: https://aisel.aisnet.org/cgi/viewcontent.cgi?article=1004&context=siged2015
13.	Prinsloo, T. (2013). The impact of Swaziland livestock information and traceability system on beef exports. <i>Proceedings of the 12th International Conference on Social Implications of Computers in Developing Countries</i> , Ocho Rios, Jamaica, May 2013. Edited by Niall Hayes and Renata Lebre La Rovere. ISBN number: 978-976-41-0255-7.